

## Exercise 2 – Lesson 3 - Part one

<h3>1. Opening &amp; framing</h3> <ul style="list-style-type: none"><li>Brief reminder of key ideas:<ul style="list-style-type: none"><li><i>Ways of seeing are culturally constructed</i></li><li>Images embody power, ideology, and assumptions</li><li>Advertising as a continuation of historical visual traditions</li></ul></li></ul> <p><b>“This is not about personal opinion, but about critical visual reasoning”.</b></p>	<h3>2. Teams of three &amp; visual selection</h3> <ul style="list-style-type: none"><li>Form teams.</li><li>Each team selects <b>one of the following:</b><ul style="list-style-type: none"><li>Advertisement</li><li>Social media campaign</li><li>Brand visual</li><li>Influencer content</li></ul></li><li>Avoid purely aesthetic choices; choose something <b>meaningful to analyze</b></li></ul> <p>Criteria: Image must be <b>current and widely recognizable</b>, ok?</p>
<h3>3. Critical visual analysis.</h3> <p>Each team analyzes their image using Berger’s framework. They must address <b>at least 3 of the following:</b></p> <ul style="list-style-type: none"><li>How does the image <b>assume a specific viewer</b>?</li><li>What kind of <b>desire, power, or aspiration</b> does it construct?</li><li>How does it relate to:<ul style="list-style-type: none"><li>Advertising and envy</li><li>Gender representation</li><li>Ownership, status, or success</li></ul></li><li>What is <b>shown vs. what is implied</b>?</li><li>What assumptions are being normalized?</li></ul>	<h3>4. Wrap-up &amp; preview</h3> <ul style="list-style-type: none"><li>Teams briefly share <b>one key insight</b> (2–3 minutes each).</li><li>Instructor connects insights back to Berger and presents session 2 task:<p><b>“You will reframe this image strategically, not redesign it aesthetically”.</b></p></li></ul> <p><b>Deliverable:</b></p> <ul style="list-style-type: none"><li>Annotated image</li><li>Bullet-point analysis (not essay-style)</li></ul> <p>You are using your creativity.</p>

## Exercise 2 – Lesson 3 part two – Presentation of visual proposal

<h3>1. Reframing brief</h3> <p>Each team must:</p> <ul style="list-style-type: none"><li>• Keep the <b>same communication context</b> (product, brand, or message).</li><li>• Propose a <b>visual reframing</b> that:<ul style="list-style-type: none"><li>◦ Challenges or redefines the original way of seeing</li><li>◦ Avoids reinforcing problematic assumptions</li><li>◦ Remains communicatively effective</li></ul></li></ul>	<h3>2. Strategic visual proposal</h3> <p>Teams develop a <b>visual reframing proposal</b>. They must define:</p> <ul style="list-style-type: none"><li>• What is <b>changed</b> (framing, gaze, hierarchy, narrative, symbols).</li><li>• What is <b>maintained</b> (brand, context, objective).</li><li>• Which Berger concept(s) informed the decision.</li></ul> <p>Format is flexible:</p> <ul style="list-style-type: none"><li>• Annotated mockup</li><li>• Side-by-side comparison</li><li>• Sketch + explanation</li><li>• AI-assisted visual exploration (allowed, must be justified)</li></ul>
<h3>3. Presentations</h3> <p>Each team presents 10 minutes:</p> <ol style="list-style-type: none"><li>1. Original image &amp; key critique</li><li>2. Proposed reframing</li><li>3. Strategic rationale linked to Berger</li></ol>	<h3>4. Closing reflection</h3> <p>Whole-group reflection (each student will participate):</p> <p><b>"How does this change the way you see advertising?"</b></p>